

MOUNT ST. JOSEPH UNIVERSITY
SUMMER SESSION I (S4) 2019
PRE-ASSIGNMENT

SWK 332-E1 **CHILD ABUSE (3 credit hours)**

PREREQUISITES: SOC 103, PSY 103

COURSE MEETS: **Thursday 6:30 - 9:20PM on 5/23, 5/30, 6/6, 6/13, 6/20, 6/27 in CL 202**

INSTRUCTOR: James Dugar, MSW, LISW-S, Adjunct Social Work Faculty
Department of Sociology and Social Work
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OFFICE HOURS: By appointment in CL 202 before class or after class

REQUIRED TEXT: **The Secret Life of Bees** (2002)
Sue Monk Kidd

PRE-ASSIGNMENT INSTRUCTIONS/GUIDELINES

1. Pre-Assignment Part I (Assigned Readings):

- Read these attached articles (*contact the instructor if you do not receive these articles*):
 - (1) **Punishment or Abuse?** (Hamilton County Jobs and Family Services, 2005)
 - (2) **The United Nations Convention on the Rights of the Child** (*only Preamble, pages 1-2*)
 - (3) **Fact Sheet: A Summary of the rights under the Convention on the rights of the Child** (*entirely*).
 - (4) **Bonding and Attachment in Maltreated Children Consequences of Emotional Neglect in Childhood** (Perry, 2001).
- Read Chapters One to Three in *The Secret Life of Bees* (pages 1-66).

2. Pre-Assignment Part II (Case Study 1-3):

- From reading Punishment or Abuse? and Chapter One in *The Secret Life of Bees*, answer these questions:
 - 1. (a) What behavior modification tool did T. Ray primarily use with Lily (for example: discipline or punishment)?
- From reading *the Preamble* in The United Nations Convention on the Rights of the Child, the Fact Sheet: A Summary of the rights under the Convention on the rights of the Child, and Chapter Two in *The Secret Life of Bees*, answer these questions:
 - 2. What (most applicable) Article confirms that the policeman violated the United Nations Convention on the Rights of the Child?
 - 3. What (most applicable) Article confirms that the dealer violated the United Nations Convention on the Rights of the Child)?
 - 4. What (most applicable) Article confirms that T. Ray violated the United Nations Convention on the Rights of the Child)?

*Use a different Article to answer questions 2-4.
- From reading Bonding and Attachment in Maltreated Children Consequences of Emotional Neglect in Childhood and Chapters One to Three in *The Secret Life of Bees*, answer these questions:
 - 5. (a) What type of Attachment did Lily have with T. Ray (for example: Secure Attachment or Insecure Attachment)?
 - 6. (a) What type of Attachment did Lily have with Rosaleen, Mrs. Henry, and the bees collectively (for example: Secure Attachment or Insecure Attachment)?
 - 7. From completing this pre-assignment, what is your understanding of the (a) immediate effects and (b) long-term effects of abuse and neglect on a child's development?

Pre-Assignment Part II will be evaluated on the following grading criterion:

- **BASICS**: Submitted on time in Blackboard, submitted on time in class and stapled.
- **ORGANIZATION**: All questions are answered in a complete sentence (sentences for question 7), are in sequential order, and are numbered.
- **FRAMEWORK**: Question 7 answers include clearly stated critical thought related to three (3) of the five (5) components of critical thought.
 - **Critical Thought**: reflective thinking involving application, analysis, synthesis, evaluation, and integration.
 1. **Application**: practical inference (*e.g., conclusion or opinion formed from known facts or evidence*).
 2. **Analysis**: study or determine nature and relationship of parts (*e.g., compare [similarities] and contrast [differences]*).
 3. **Synthesis**: deductive reasoning (*e.g., drawing conclusions*).
 4. **Evaluation**: determine significance by careful appraisal.
 5. **Integration**: blend or combine thoroughly, unite (*e.g., incorporating concepts, theories, and information from readings throughout paragraphs*).
- **MECHANICS**: include Syntax, Spelling, and Punctuation.
 - **SYNTAX**: Proper grammar and sentence structure (*e.g., sentences are clear, unified, and coherent*), no syntax errors.
 - Syntax errors include awkward construction, sentence fragments, run-on sentences, sentence vagueness or lack of clarity, missing words, shifts in tense or voice, singular or plural word inconsistency, wordiness, repetition, and awkward transitions.
 - **SPELLING**: Proper spelling and no spelling errors.
 - Spelling errors include misspelled words, misuse of a word/wrong word, contractions, and un-capitalized proper nouns.
 - **PUNCTUATION**: Proper punctuation and no punctuation errors.
 - Punctuation errors include missing end punctuation, missing/unnecessary commas, missing/unnecessary colons or semicolons, and missing/unnecessary apostrophes.
- **FORMATTING**: Paper is (1) typed, double-spaced, 1-inch margins; (2) 12 font; (3) includes headers (*e.g., first line: student's name, second line: Pre-Assignment*); (4) includes numbered pages; and (5) has no paper form or spacing errors.
- **PROFICIENCY**: Student demonstrates exceptional understanding of Child Maltreatment and critical thinking to inform and communicate scholarly judgments.

Pre-Assignment Part II (Case Study 1-3) should be:

- **Submitted electronically all in one Word document attachment to Blackboard by May 23, 2019 at 6:30PM and a printed copy should also be submitted in class at the beginning of class.**
- **LATE PRE-ASSIGNMENTS WILL NOT BE ACCEPTED!**

*****The instructor is available by telephone or e-mail to provide clarification and/or assistance regarding the Pre-Assignment if necessary, feel free to contact.**

*****Pre-Assignment represents one fourth (or 25%) of the course grade.**